

ROADMAP to COLLEGE and CAREER — Grade 9

2018 STAAR Report Card

Plan for College

Strategies for College Success



Learning about Colleges and Degree Programs

- Attend a college and career fair to learn about colleges, degree programs, and admissions requirements.
- Take a "virtual tour" of colleges that interest you, or visit a local college with your parents.



Preparing for College in High School

- Explore advanced coursework such as Advanced Placement and International Baccalaureate classes and dual credit options offered by a local community college.
- Prepare for college readiness assessments such as the PSAT, ACT Aspire, and/or the Texas Success Initiative (TSI) exam.



Building a College Resume

- Get involved in extracurricular activities (colleges look for students who are active leaders in their schools).
- Participate in a summer enrichment program (check out local universities and your local school district for opportunities).

Prepare for a Career

Career Planning Activities



Exploring Career Options

- Research careers and occupations based on your interests and lifestyle expectations, or ask about local internship opportunities.
- Explore Career and Technical Education (CTE) course offerings connected to your career interests.



Planning a Course of Study

- Review your endorsement decision to ensure that it aligns with your career interests.
- Enroll in a focused sequence of CTE courses that can lead to industry-based certifications and work-based learning opportunities.



Exploring Career-based Opportunities

- Join a Career and Technical Student Organization where you can apply your career preparation skills through real-world activities.
- Consider participating in summer career skill-building programs hosted by businesses or other organizations.

College and Career Planning

Explore resources and information to help you prepare at www.futurereadytexas.com

Suggested Questions To Ask Your High School Counselor

1. I need to learn more about college and career options. When is the college and career fair?
2. What Career and Technical Education (CTE) opportunities are offered at my school that lead to an industry-based certification or work-based learning opportunity?
3. What other college credit and career preparatory classes can I take in 10th, 11th, and 12th grade? How should I prepare for dual credit or Advanced Placement courses?
4. How do I sign up to take the PSAT, the TSIA, and/or the ACT Aspire exam? How should I prepare for it? Is there financial support available?
5. Where can I find information about local summer enrichment programs and career-building skill programs?

28Q5B6

Unique Access Code

For more information visit www.texasassessment.com

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2018 STAAR Report Card



About the STAAR Test

Your child took the STAAR in Spring 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of Performance.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

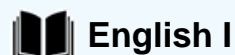
No basic understanding of course expectations is shown — student may need significant support in the coming year.



Mike Morath, Commissioner of Education

Date of Birth: 12/15/01 Student ID: *****9993 Local Student ID: --- District: 217-901 ASPERMONT ISD

Your Child's Performance at a Glance



Did Not Meet

Grade Level
Test Date: Spring 2018



Did Not Meet

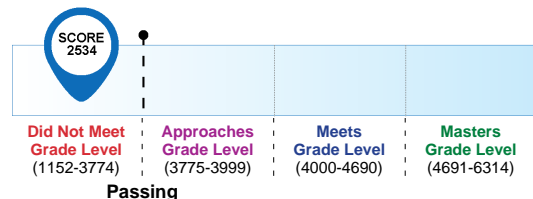
Grade Level
Test Date: Spring 2018



Approaches

Grade Level
Test Date: Spring 2018

English I Test Date: Spring 2018



CATEGORY	Weighted Score
Written Composition	
4. Composition	6 of 16
Multiple-Choice	Answered Correctly
1. Understanding/Analysis Across Genres	0 of 8
2. Understanding/Analysis of Literary Texts	0 of 13
3. Understanding/Analysis of Informational Texts	0 of 13
5. Revision	0 of 9
6. Editing	0 of 9
Total Multiple-Choice Score	0 of 52
TOTAL	6 of 68

0th PERCENTILE

Your child scored the same or better than 0% of all student scores on this test.

Algebra I Test Date: Spring 2018



CATEGORY	ANSWERED CORRECTLY
1. Number and Algebraic Methods	2 of 11
2. Describing and Graphing Linear Functions, Equations, and Inequalities	2 of 12
3. Writing and Solving Linear Functions, Equations, and Inequalities	2 of 14
4. Quadratic Functions and Equations	2 of 11
5. Exponential Functions and Equations	2 of 6
TOTAL	10 of 54

1st PERCENTILE

Your child scored the same or better than 1% of all student scores on this test.

Current Quantile Measure: 700Q

Biology Test Date: Spring 2018



CATEGORY	ANSWERED CORRECTLY
1. Cell Structure and Function	0 of 11
2. Mechanisms of Genetics	10 of 11
3. Biological Evolution and Classification	10 of 10
4. Biological Processes and Systems	1 of 11
5. Interdependence within Environmental Systems	2 of 11
TOTAL	23 of 54

16th PERCENTILE

Your child scored the same or better than 16% of all student scores on this test.

28Q5B6
Unique Access Code

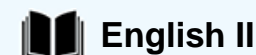
Want More Resources To Help Your Child In School?

For helpful tips and tools, including information on how to improve math skills and participate in a summer math challenge from home, please visit www.texasassessment.com.

- 1 Go to www.texasassessment.com
- 2 Find your unique access code in the monitor to the left
- 3 Enter the code and click on the button to log in and learn more!

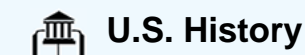
Campus: 001 ASPERMONT H S Class Group: SEC USHIST ONE Report Date: SPRING 2018

Your Child's Performance at a Glance



Meets

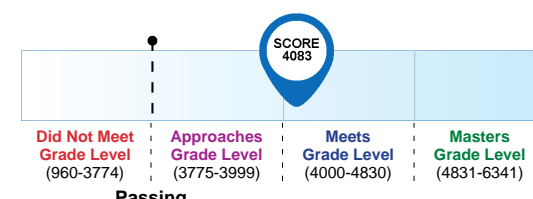
Grade Level
Test Date: Fall 2017



Masters

Grade Level
Test Date: Fall 2017

English II Test Date: Fall 2017

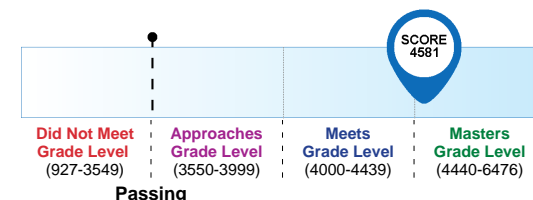


CATEGORY	Weighted Score
Written Composition	
4. Composition	10 of 16
Multiple-Choice	Answered Correctly
1. Understanding/Analysis Across Genres	8 of 8
2. Understanding/Analysis of Literary Texts	13 of 13
3. Understanding/Analysis of Informational Texts	13 of 13
5. Revision	5 of 9
6. Editing	0 of 9
Total Multiple-Choice Score	39 of 52
TOTAL	49 of 68

61st PERCENTILE

Your child scored the same or better than 61% of all student scores on this test.

U.S. History Test Date: Fall 2017



CATEGORY	ANSWERED CORRECTLY
1. History	21 of 30
2. Geography and Culture	12 of 12
3. Government and Citizenship	10 of 10
4. Economics, Science, Technology, and Society	14 of 16
TOTAL	57 of 68

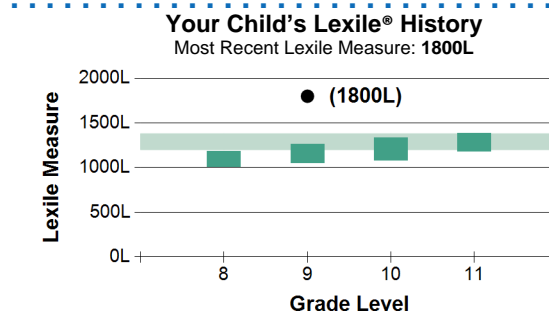
81st PERCENTILE

Your child scored the same or better than 81% of all student scores on this test.

Here are some books recommended for your child's grade.

A Tree Grows in Brooklyn	SMITH	810L	Pride and Prejudice	AUSTEN	1070L
Ceremony	SILKO	890L	The Count of Monte Cristo	DUMAS	1080L
Obasan	KOGAWA	990L	Great Expectations	DICKENS	1090L
Journey to the Center of the Earth	VERNE	1030L	King Lear	SHAKESPEARE	1180L

The Lexile measure indicates the difficulty of the materials that your child can read successfully.



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LEXILE

Learn More about Your Child's Lexile Level

For more information about your child's reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: www.texasassessment.com/lexile.