

Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 8 reading understanding



Understanding/Analysis Across Genres

- When your child comes across a word he/she does not know while reading, have a printed or digital dictionary available for him/her to look up the meaning of the word on his/her own. A free dictionary app can be found using this link: www.dictionary.com/apps.
- Have your child read books that have also been made into movies – discuss how they are similar and different.



Understanding/Analysis of Literary Texts

- Discuss with your child the book he/she is reading. Your child should be able to summarize and paraphrase his/her books. If your child is struggling with this, have him/her take notes on sticky notes throughout the book to help him/her summarize as he/she reads.



Understanding/Analysis of Informational Texts

- Have your child look up and share with you informational or news stories he/she finds interesting. Ask your child questions about what other texts, stories, or events he/she connects to after reading this piece. Your child should be able to make connections between a non-fiction piece, a fiction piece, and/or a real-world event.



Writing Composition, Revision and Editing

- Writing is not assessed for this reporting category in grade 8. However, your child should still practice writing at home and in school often. Make writing a regular part of his/her home routine. For example, your child can write short stories and read them aloud. Your child can also write letters or emails to friends and family.

Mathematics

Strategies to improve your child's grade 8 mathematics understanding



Numerical Representations and Relationships

- Foster Effective Study Strategies: Help your child learn how to study effectively for mathematics tests. This means working through problems, not just reading through them or skimming the review sheet. The more problems your child practices, the more he/she will internalize the various components. This increases speed and understanding so he/she can be better prepared to adjust the steps when required.



Computations and Algebraic Relationships

- Calculate The Odds: If the school is holding a raffle, discuss the details with your child. Have your child find out how many tickets will be sold and how many prizes will be awarded. Then have your child determine your probability of winning if you buy a ticket -- or 10 or 20.



Geometry and Measurement

- Have your child discuss a problem that was easy and a problem that was difficult. Ask your child to explain key features of the difficult problem to you. Ask your child to jot down any part of the problem that was challenging to ask the teacher.



Data Analysis and Personal Financial Literacy

- If your child has a cell phone, discuss the details of the phone bill and how much the charge is per text or per minute of usage.

Meeting with Your Child's Teacher

Things to do before the conference:

- Check your child's grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don't forget any, and make sure to bring a way to take notes.

Sample questions you can ask your child's teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- How is my child's work completion in your class?



For more information, visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report



About the STAAR Test

Your child took the STAAR in May 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.

John Smith

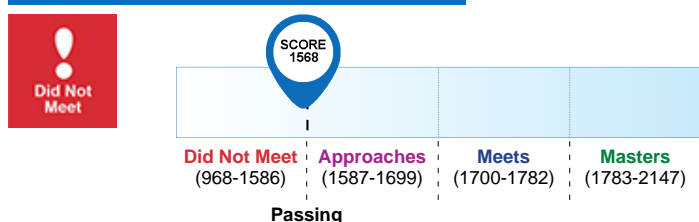
Enrolled Grade: 8

Date of Birth: 01/01/01 Student ID: *****0066 Local Student ID: --- District: 257-999 ZY CRUSE ISD

Your Child's Proficiency At A Glance

<p>Reading</p> <p>Did Not Meet Grade Level Test Date: March 2017</p>	<p>Mathematics</p> <p>Approaches Grade Level Test Date: March 2017</p>	<p>Social Studies</p> <p>Did Not Meet Grade Level</p>	<p>Science</p> <p>Did Not Meet Grade Level</p>
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Reading Test Date: March 2017

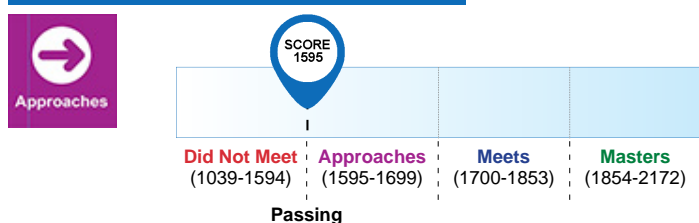


CATEGORY	ANSWERED CORRECTLY
1. Understanding/Analysis Across Genres	7 of 8
2. Understanding/Analysis of Literary Texts	0 of 19
3. Understanding/Analysis of Informational Texts	16 of 17
TOTAL	23 of 44

17th PERCENTILE

Your child scored the same or better than 17% of all Grade 8 students in Texas.

Mathematics Test Date: March 2017

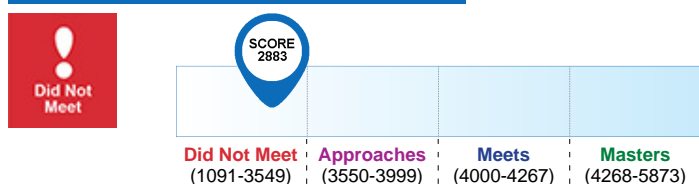


CATEGORY	ANSWERED CORRECTLY
1. Numerical Representations and Relationships	0 of 4
2. Computations and Algebraic Relationships	0 of 16
3. Geometry and Measurement	15 of 15
4. Data Analysis and Personal Financial Literacy	5 of 7
TOTAL	20 of 42

30th PERCENTILE

Your child scored the same or better than 30% of all Grade 8 students in Texas.

Social Studies

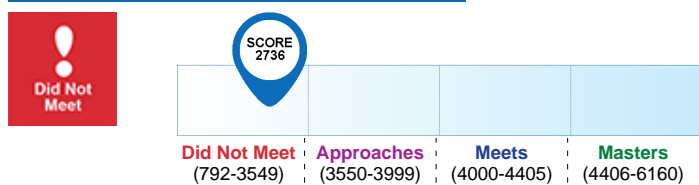


CATEGORY	ANSWERED CORRECTLY
1. History	0 of 17
2. Geography and Culture	10 of 10
3. Government and Citizenship	0 of 10
4. Economics, Science, Technology, and Society	0 of 7
TOTAL	10 of 44

2nd PERCENTILE

Your child scored the same or better than 2% of all Grade 8 students in Texas.

Science



CATEGORY	ANSWERED CORRECTLY
1. Matter and Energy	0 of 11
2. Force, Motion, and Energy	9 of 9
3. Earth and Space	0 of 11
4. Organisms and Environments	0 of 11
TOTAL	9 of 42

1st PERCENTILE

Your child scored the same or better than 1% of all Grade 8 students in Texas.



Want More Resources To Help Your Child In School?

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: 28Q9F7

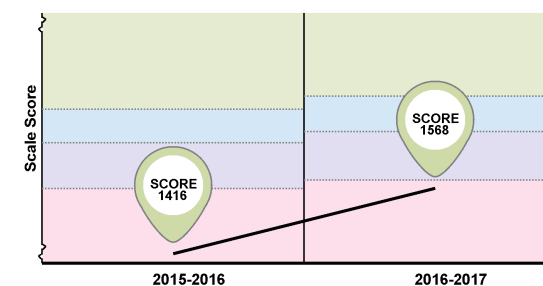
John Smith

Campus: 042 YAHOO M S Class Group: SEC E EIGHT FIV Report Date: JUNE 2017 Date of Testing: MAY 2017

Reading Mathematics

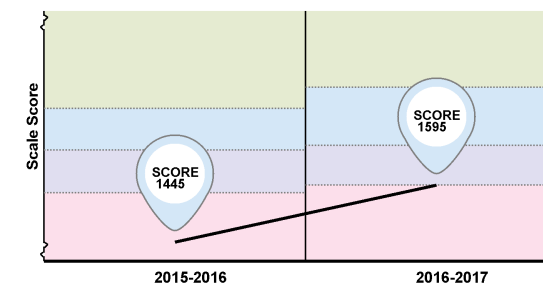
Accelerated Growth

Your Child Showed More Growth Than Expected For 1 Year of Instruction



Expected Growth

Your Child Showed Expected Growth For 1 Year of Instruction



Your Child's Reading Measure History (Lexile® Measure)

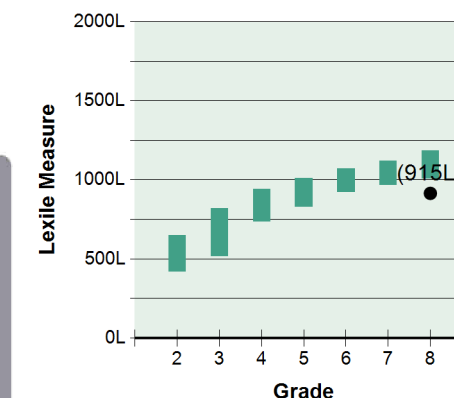
The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.



Your Child's Lexile History

Current Lexile Measure: **915L**



Expected Grade Level Range

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Learn More About Your Child's Lexile Level

Visit www.texasassessment.com for more information about your child's reading level history.

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